

SAHM 2020
Annual Meeting
MARCH 11-14 | SHERATON SAN DIEGO



Workshops and Institutes Submission Instructions

Submission Dates: May 23-July 15

Adolescent Health: Transforming Risk to Wellness

Adolescence is a time of exploration and experimentation as youth express increased interest in the experiences outside of their family circle. Some risk-taking is necessary for neurocognitive development as adolescents move towards autonomy, learning from their errors and building heavily on the rewards. Furthermore, risk-taking and its consequences are shaped by social and community context. How is the characterization that adolescents are 'risky' harming their embrace by essential members of their communities and safety network? How can adolescent health and medicine professionals embrace the notion of risk, while helping youth differentiate between those that are health affirming versus those that may result in harm? What innovative methods can be used to measure and promote healthy risk-taking behaviors among adolescents? How can we build stronger safety nets to catch them if they fall? How can we protect youth from disparities in the outcomes and responses to their normative risk-taking behaviors? In this meeting, multidisciplinary professionals from throughout the world will assemble to share, discuss, critique, and generate strategies to transform risk and promote wellness among young people. We invite you to expand and enrich our conceptualizations and practices by engaging in an exchange of ideas from multiple perspectives and cultures.

Before you begin the submission process, it is important that you understand the following:

- Workshop presentations are 1½ hours (90 minutes) in length and occur throughout the meeting.
- Institutes are 3 hours long, with one 30 minute break. Please note we will have a very limited number of slots for institutes.
- In selecting workshops and institutes, the Program Committee strives to present a balanced program that meets the needs of our culturally diverse, multidisciplinary meeting attendees from throughout the world. Acceptance of workshops and institutes is at the sole discretion of the committee.
- Key scoring/selection criteria include – ([view proposal review rubric](#)):
 - Innovative session content that can change or challenge how attendees conduct clinical practice, education, research or programming.
 - Well described interactive and engaging teaching methods
 - Clear, appropriately scoped and achievable learning objectives
 - Inclusion of Adolescent and Young Adult voices (e.g., as live presenters, via video, audio, or use of quotes).
 - Clear and self-evident link to the conference theme: Adolescent Health: Transforming Risk to Wellness
 - Clear effort to support SAHM's goal to be inclusive of diverse populations and encourage international voices
 - Inclusion of session leaders from multiple disciplines
- **Proofreading is the responsibility of the submitting author.**
- Presenters must be available to present at the time and date assigned by the Program Committee.
- If your submission is accepted for presentation, ALL presenting authors are required to register to attend the meeting at the standard rates based on training and membership status. Occasionally workshop/institute leaders have invited, as a co-faculty member, an eminent leader or expert who is unable to attend ANY part of the meeting other than the presentation and have asked the program committee to waive registration fees for that presenter. **If you would like to make such a request email SAHM Administrative Director [Jennifer Lanphere](#) PRIOR to submitting your proposal. NO such requests will be considered after proposal acceptance.**

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To complete your workshop or institute submission you will be required to complete/provide the following:

- Contact information for each session leader:** Full name, degrees/licensures/certifications, full professional title, institution (including department and division if applicable), address, telephone, and e-mail address. Leaders will be listed on the AM20 website and mobile app in the same order in which they are entered in this section. The primary leader (name listed first) will serve as the designated contact for all correspondence related to the chosen proposal.
- Faculty Disclosures:** ALL workshop/institute presenters are considered faculty for the annual meeting and **MUST** disclose whether or not they have any financial relationship with commercial interests, including but not limited to, participation on speaker bureaus or advisory boards, receipt of grant support, etc. Should the proposal be accepted, each presenter associated with the submission will receive a separate link to a disclosure survey.
- Faculty Curriculum Vitae:** The primary leader must upload Curriculum Vitae (CV) for ALL named leaders with the leader's last name and first initial in the document name (Smith, J).
- Faculty Expertise:** Please describe your expertise by listing relevant clinical experience; a summary of prior teaching, speaking, and publishing on this topic; and any additional training you have attended/received in this area. Please limit your response to 100 words or less.
- Workshop or Institute Title**
- Workshop or Institute Track/Category:** Select the track that best represents your submission:
 - Core Clinical Topics** - Sessions that provide an evidence based review or reinforcement of knowledge, skills, or management guidelines of core issues addressed in clinical care
 - Clinical Advances** - Sessions that highlight innovations or new research-based advances in diagnostic, treatment, or management strategies of issues addressed in clinical care
 - Professional Development/Training/Education**– Sessions to enhance provider leadership, networking, wellness, or trainee education skills; not patient/client education
 - Public Health/Advocacy** - Sessions about public health promotion, health policy, or advocacy skills; not the provision of clinical care in a community based or school setting
 - Research** - Presentations designed to enhance research method skills or highlight innovative content areas for adolescent health and medicine research
- Educational objectives:** All workshop/institute submissions require a minimum of 3 educational objectives.
- Description of Innovative Workshop/Institute Content:** (250 words or less). Include a description of the session content and how it can change clinical practice of those in attendance and/or challenge how attendees conduct training, treatment, research or programming. If this is a workshop you have previously presented at SAHM, please describe how the content has been updated with new clinical or research information. Include a description of how the session content supports SAHM's goal to be inclusive of diverse populations, encourages international voices, applies to a multidisciplinary audience and membership, and includes adolescent and young adult voices. **Please review the scoring rubric on which your workshop/institute will be scored by reviewers (link provided on page 1).**
- Description of Interactive Educational Methods:** (250 words or less). Include a description of how the teaching methods will be interactive, engaging, and achieve the learning objectives. Include how the session will be organized and describe the educational activities/formats that will be used (e.g. small group, interactive, didactic, case-based presentation/discussion, panel discussion). Please limit your response to 250 words or less.
- Diversity of Presenters:** (15 words or less). Please list the primary discipline of each presenter from which he/she/they will be contributing to the workshop content (e.g., physician, nursing, public health, psychology, social work, sociology, nutrition, law, adolescent as live presenter, etc.). For example, if your workshop includes 3 presenters in which one will be presenting as a physician, one as a nurse, and one as a psychologist, write: "physician, nursing, psychology."

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11. Review the summary of your submission. Complete any necessary edits.
12. If you wish to return to your submission before the deadline, choose “**Save**”.
13. If your submission is complete, click “**Finalize**”.
14. Your proposal will not be considered for presentation unless all required fields are completed and your submission has been finalized. **Once the submission site closes, edits will not be possible.**

For questions, please contact: [Jennifer Lanphere](#), SAHM Administrative Director

(Special note: only start a submission if you plan on completing it. If you experience any issues with the proposal management system, contact SAHM Administrative Director, [Jennifer Lanphere](#).)